

Libraries Southwest Scholarship Application Form

Part 1 – Applicant Information

Please print or type.

Name Celeste Elizabeth Aubry	
Address 308 South Cherry Street	
City Lake Charles, Louisiana	Zip Code 70601
Parish Calcasieu	
Phone Number 337-853-3191	Date of Birth June 23 rd 1969
Email caubry@calcasieu.lib.la.us	
Institution you plan to attend LSU-Baton Rouge	
Degree or certification you plan to pursue Master's in Library & Information Science	

Work Experience *(please include volunteer experience and internships)*

Dates	Place of Business	Position	Reason for Leaving	Accomplishments
11/27/13 to Present Day	Calcasieu Parish Public Library – Carnegie Memorial Branch	Library Associate III	N/A Still working	I currently have experience in the following areas: I prepare the library for opening by processing book drop returns, pick hold list, attend the hold shelf by making sure it is current, process the newspapers, count the startup money and make sure it is accurate and help process the items received in transit. I also make sure the library looks physically in order for patrons. In addition, I have experience in assisting

				patrons with computer questions and other library questions. I also assist patrons with finding materials and placing holds. Other experience includes processing online registration applications, weeding magazines at the end of the month, programming, and filling in when needed with the outreach story times. Current Training: Attended the SRP Workshop in Lafayette. I recently was promoted from a Library Associate I to Library Associate III
August 2013 to October 2013	Maplewood Middle Special Ed	Special Ed Aide	Found better work	Assisting teacher with daily duties of helping students with their daily routine and assignments.

Part 2 – Essay

In 300-350 words, please describe your experience and interest in librarianship, your financial need, and how the classes you plan to take will enhance your present role as a library employee.

Please type this essay in a separate Word document using 12-point Times New Roman font. Please include your name at the top of the essay.

Part 3 – Recommendation Form

The committee requires a recommendation form, which should be completed by the applicant’s immediate supervisor. It is useful for your supervisor if you provide them with a copy of this scholarship application form along with the recommendation form. Be sure your supervisor has adequate time to complete the form. Your supervisor must put the completed form in a sealed envelope and sign the

back of it before giving it to you to turn in with your application materials. **Do not open this sealed recommendation envelope!**

Authorization for Release of Records

I hereby authorize Libraries Southwest to release any information concerning my scholarship application materials to the Libraries Southwest Scholarship Committee, and I permit the use of the information in the essay in publicity for Libraries Southwest.

Applicant's Name: Celeste Elizabeth Aubry

Applicant's Signature

Celeste Elizabeth Aubry

Date: June 10, 2015

Celeste Elizabeth Aubry
June 11, 2015

My name is Celeste Elizabeth Aubry, and I am applying for the Libraries Southwest Scholarship. I am currently enrolled as a library science student at LSU in Baton Rouge. I want to earn an MLIS degree because as a library professional this advanced degree will allow me to be able to further advance my career in the field of Library Science. In my current field of library work the library classes that I plan to take will help me to engage patrons on terms and platforms of their preference, therefore, making their experience to the library rewarding. I want the people of the community I serve to have a more rewarding and meaningful experience when they visit the library. The library classes I plan to take will also help me as a library employee to gain the knowledge needed to help patrons with the new technological and innovative advancements that are currently being implemented throughout the library system. I will be able to curate information and connect people with information resources. I want to be able to contribute to the continued development of new and innovative ways that will provide information to the public and contribute to the preservation of the library system.

I have always had a great passion for reading and the caring of books. My first experiences with the library began as a child going to the library and reading books. Then I began to volunteer my time in the library during my high school years. After that, during my first year in college, I worked as a student worker at McNeese State University in the Frazar Memorial Library, assisting with shelving and sorting books. While in college I received an Associate of Science Degree in Word-Processing and a General Studies degree from McNeese State University. I began working as a substitute teacher and decided to pursue my certification in teaching. I entered the Dore Graduate School at McNeese State University as a Non-Degree seeking student. I took undergraduate education courses that would go towards the certification in teaching. I also began to pursue a second certification through the add-on educational program of Library Science. As I began to take the library science courses, I discovered my true career path. I completed the library science course work and passed the library media specialist praxis exam. I continued to work as a substitute teacher; however, I kept searching and applying for library jobs through both the schools and the public library. I was able to obtain a part-time library job with one of the local Catholic Schools. I worked for one year until the school's closure in 2012. I continued to pursue looking for work in the public and school libraries and in November of 2013, I was hired part-time at Carnegie Memorial Branch with the Calcasieu Parish Public Library. I am now working full-time as a Library Associate in the CPPL system at Carnegie Memorial Branch. As of June 7, 2015, I was promoted from Library Associate I to Library Associate III. My career goals are to obtain a MLIS degree from LSU within the next two years. I also have a goal to continue to grow and develop in the current position that I hold now at the library, and move up to managing a department or

Class Schedule Fall 2015

LSU
ID#

89-428-0786

Log Out

Class Schedule

Select a campus:

LSU

To view your schedule for the current semester:

View Current Schedule

To view your schedule for a semester in which you are enrolled, choose a semester and year:

Fall

2015

View Schedule

FALL 2015

Print Schedule

Dept	Course	Sect	Sess	Hrs	Beg	Ends	Night	Days	Building	Room
LIS	7000	001		3.0	TBA					
LIS	7002	001		3.0	TBA					
Total Hours				6.0						

Send Comments or Questions to helpdesk@lsu.edu

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FALL 2015

Dept	Course	Sect	Sess	Hrs	Beg	Ends	Night	Days	Building	Room
LIS	7000	001		3.0	TBA					
LIS	7002	001		3.0	TBA					
Total Hours				6.0						

Libraries Southwest Scholarship Application Form

Part 1 – Applicant Information

Please print or type.

Name Sheryl Chaisson	
Address 41 Eveland Avenue, B.	
City Sulphur, LA	Zip Code 70663
Parish Calcasieu	
Phone Number 337-263-1147	Date of Birth 03/29/1987
Email schaisson@calcasieu.lib.la.us	
Institution you plan to attend Rutgers, the State University of New Jersey	
Degree or certification you plan to pursue Master of Communication and Information Studies	

Work Experience *(please include volunteer experience and internships)*

Dates	Place of Business	Position	Reason for Leaving	Accomplishments
2014-present	Calcasieu Parish Public Library	Programming Coordinator		<ul style="list-style-type: none"> • Devised and implemented new programs: Hour of Code and Sensory Story Time • Assisted with programs at multiple branches • Trained programming staff on software, such as MobileCirc and Evanced • Participated in a

				<p>video for the company SirsiDynix to discuss their MobileCirc app</p> <ul style="list-style-type: none"> • Promoted the library and its resources at various community events • Worked on and implemented multiple grants
2009-2014	Moss Bluff Library	Youth Services Facilitator/Circulation Department Head	Promotion	<ul style="list-style-type: none"> • Devised programming for multiple age groups • Implemented and trained staff on new policies and procedures • Served on multiple committees and was appointed Project Manager on the one for MobileCirc
2005-2009	Blanche & Irving Music Library (Douglass Campus at Rutgers University)	Student Assistant/Weekend Supervisor	Graduation	<ul style="list-style-type: none"> • Promoted to weekend supervisor • Processed new acquisitions • Trained new student assistants • Assisted in training new supervisors when the Music Library merged with the main campus library

Part 2 – Essay

In 300-350 words, please describe your experience and interest in librarianship, your financial need, and how the classes you plan to take will enhance your present role as a library employee.

Please type this essay in a separate Word document using 12-point Times New Roman font. Please include your name at the top of the essay.

Part 3 – Recommendation Form

The committee requires a recommendation form, which should be completed by the applicant's immediate supervisor. It is useful for your supervisor if you provide them with a copy of this scholarship application form along with the recommendation form. Be sure your supervisor has adequate time to complete the form. Your supervisor must put the completed form in a sealed envelope and sign the back of it before giving it to you to turn in with your application materials. **Do not open this sealed recommendation envelope!**

Authorization for Release of Records

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Applicant's Name Sheryl Chaisson

Applicant's Signature Sheryl Chaisson

Date 6-15-15

Sheryl Chaisson

This fall will mark a special anniversary for me: ten years working in the library field. I began as a student assistant during my undergraduate studies at Rutgers University. Upon graduating in 2009, I moved back home and soon found work in the Moss Bluff branch of the Calcasieu Parish Public Library system. I was promoted last year to Programming Coordinator. This fall will also mark the beginning of my third and final year in the Master of Communication and Information Studies program at Rutgers University. I plan to use this degree to work for decades more in the library field.

As a student assistant, I established myself as a reliable and hard-working employee and was promoted to Weekend Supervisor. After graduating, the Moss Bluff Library hired me as a Youth Services Facilitator, but I was promoted after six months to Circulation Department Head. During that time, I created new procedures, served on multiple committees, and supervised six employees directly. Last May, I began working for the whole system as a Programming Coordinator. During the past year, I have devised and implemented new programs at multiple branches, including Sensory Story Time and a version of the Hour of Code program.

As this is my final year in the MCIS program, my courses will be for the experiential requirements. One is an internship for the McNeese Banners program, during which I will help them with recruiting strategies. This will incorporate traditional library-related skills of research and information analysis and presentation. Additionally, I will study social media strategies that would prove useful to modern library work. My other course will be an E-Portfolio, which is primarily geared toward résumé building but may provide useful tips for potential programs that help patrons on job searches.

My education is currently supported solely by student loans, which I also have from my undergraduate education. As someone who is completely financially independent, any assistance is both appreciated and necessary. I hope that the Louisiana Southwest Scholarship committee will consider supporting me in my educational journey that will, in turn, help me enhance my future in librarianship.

[Choose Semester](#) » Fall 2015

SCHL OF COMMUNICATION & INFORMATION (G) | Attempting 6.0 credits | Completed 24.0 credits

[Course Lookup](#)[Manage Registration](#)[View / Print Schedule](#)View: [Calendar](#) | [List By Course](#) | [List By Day](#) [Print](#)**MCIS COLLOQUIUM** (17:194:500) Section 01 | [01725]

BY ARRANGEMENT

ELECTIVE INTERN I (17:194:525) Section 01 | [05371]

BY ARRANGEMENT

TOPICS IN K M (17:194:589) Section 90 | [16300]

BY ARRANGEMENT

Fall 2015 – SCHOOL OF COMMUNICATION AND INFORMATION (GRAD)

Program: COMMUNICATION, INFO & LIBRARY STUDIES
Degree Sought: MASTERS

Name	School	Dept	Course	Suppl	Sec	Cr	Pref	Grade	Day	Period	Times	Location
MCIS COLLOQUIUM	17	194	500		01	0.0	J					Hrs by Arrangement
ELECTIVE INTERN I	17	194	525		01	3.0						Hrs by Arrangement
TOPICS IN K M	17	194	589		90	3.0						Hrs by Arrangement
SUB TOPIC: EPORTFOLIO												

Total Credits Attempted in Fall 2015: 6.0

Degree Credits Earned: Term Average: Cumulative Average:

Spring 2015 – SCHOOL OF COMMUNICATION AND INFORMATION (GRAD)

Program: COMMUNICATION, INFO & LIBRARY STUDIES
Degree Sought: MASTERS

Name	School	Dept	Course	Suppl	Sec	Cr	Pref	Grade
MCIS COLLOQUIUM	17	194	500		01	0.0	P	PA
DIG MEDIA PRODUCTION	17	194	507		90	3.0		A
ORGANIZATIONAL COMM	17	194	511		90	3.0		A

Total Credits Attempted in Spring 2015: 6.0

Degree Credits Earned: 24.0 Term Average: 4.000 Cumulative Average: 4.000

Fall 2014 – SCHOOL OF COMMUNICATION AND INFORMATION (GRAD)

Program: COMMUNICATION, INFO & LIBRARY STUDIES
Degree Sought: MASTERS

Name	School	Dept	Course	Suppl	Sec	Cr	Pref	Grade
MCIS COLLOQUIUM	17	194	500		01	0.0	P	PA
DIGITAL JOURNALISM	17	194	590		90	3.0		A
INFO TECHNOLOGY	17	610	550		95	3.0		A

Total Credits Attempted in Fall 2014: 6.0

Degree Credits Earned: 18.0 Term Average: 4.000 Cumulative Average: 4.000

Spring 2014 – SCHOOL OF COMMUNICATION AND INFORMATION (GRAD)

Program: COMMUNICATION, INFO & LIBRARY STUDIES
Degree Sought: MASTERS

Name	School	Dept	Course	Suppl	Sec	Cr	Pref	Grade
MCIS COLLOQUIUM	17	194	500		01	0.0	P	PA
COMMUNICATN RESEARCH	17	194	514		90	3.0		A
TOPICS IN M S	17	194	596		90	3.0		A
SUB TOPIC: NEWER MEDIA LAW AND POLICY								

Total Credits Attempted in Spring 2014: 6.0

Degree Credits Earned: 12.0 Term Average: 4.000 Cumulative Average: 4.000

Fall 2013 – SCHOOL OF COMMUNICATION AND INFORMATION (GRAD)

Program: COMMUNICATION, INFO & LIBRARY STUDIES
Degree Sought: MASTERS

Name	School	Dept	Course	Suppl	Sec	Cr	Pref	Grade
MCIS COLLOQUIUM	17	194	500		01	0.0	P	PA
DIG MEDIA INNOVAT	17	194	509		90	3.0		A
MEDIA STUD:THRY&PRAC	17	194	517		90	3.0		A

Total Credits Attempted in Fall 2013: 6.0

Degree Credits Earned: 6.0 Term Average: 4.000 Cumulative Average: 4.000

Recommendation Form for Sheryl Chaisson
Prepared by Danielle McGavock
July 1, 2015

Sheryl Chaisson is a dedicated system employee with many strengths and skills. Her creativity, initiative, and reliability contribute to her remarkable performance. Her demonstrated work style is an asset to the development and implementation of programs and events in the Programming Department.

Sheryl works in a manner to establish clearly defined goals and to measure the outcomes. She considers all of the factors that make a project or program successful as well as, those that could cause potential issues. Her attention to detail is reflected in programs, such as our Summer Reading Program Kick-off, in which Sheryl jointly coordinates a staff of nearly forty employees.

Sheryl demonstrates excellent leadership qualities. She takes initiative to resolve any unusual circumstances that may arise, and also to learn new technologies and train staff accordingly. She is a very responsible and dependable person, not only in her support and service to our system staff, but also in dealing with performers, presenters, and the public.

Sheryl's creativity and resourcefulness is demonstrated in the many programs and projects that she has developed and implemented for our system. Examples of her creativity include events such as the "Library Bowl", a sports-themed program to increase circulation across the system, and the Sensory Story Time, a program developed for children on the autism spectrum.

I believe Sheryl Chaisson would be an excellent candidate for the Libraries Southwest Scholarship. Over the years, she has introduced new practices, skills, and creative concepts that she has learned from professional conferences, as well as her academic career.

Sincerely,



Danielle McGavock
Programming Supervisor
Calcasieu Parish Public Library
1324 N. Simmons St.
Lake Charles, LA 70601
(337) 721-7170
dmcgavock@calcasieu.lib.la.us

Libraries Southwest Scholarship Application Form

Part 1 – Applicant Information

Please print or type.

Name Summer Rose Drouant	
Address 1301 15 th St.	
City Lake Charles	Zip Code 70601
Parish Calcasieu	
Phone Number 337-304-9297	Date of Birth 06/16/1988
Email sdrouant@gmail.com	
Institution you plan to attend Northern Kentucky University	
Degree or certification you plan to pursue Library Support Staff Certification	

Work Experience *(please include volunteer experience and internships)*

Dates	Place of Business	Position	Reason for Leaving	Accomplishments
06/11- current	Calcasieu Parish Public Library	Library Assistant	currently employed	

Part 2 – Essay

In 300-350 words, please describe your experience and interest in librarianship, your financial need, and how the classes you plan to take will enhance your present role as a library employee.

Please type this essay in a separate Word document using 12-point Times New Roman font. Please include your name at the top of the essay.

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Applicant's Name Summer Rose Drouant

Applicant's Signature Summer Drouant

Date 05/14/15

Class Schedule

I have not registered for any fall classes yet. I am still saving up the money, so I don't have an "official" class schedule printed out. My next class does not begin until the fall so I still have time to save. However, in Fall 2015 I'm going to take:

Foundations of Library Services from Northern Kentucky University

Dates: 8/17/2015 to 10/9/2015

and hopefully, if I can afford it,

Library Technology from Northern Kentucky University

Dates: 10/12/2015 to 12/4/2015

I have already taken my first class towards my Library Support Staff certification, Access Services, and received a 100% in the class.

Libraries Southwest Scholarship Essay
by Summer Drouant

Ever since I was a child, the library has been like a second home to me. The New Orleans neighborhood I grew up in had a library in walking distance from my house. My mother and I would walk to the library at least once a week and check out as many books as we could carry. We'd go for the story times, the art classes, and of course for the summer reading program. The library was my sanctuary.

There was never any question for me when people asked what I wanted to do when I grew up. I wanted to be a librarian. I would play library with my friends and loan out my own books. I had my own stamp and my own due date cards. I kept meticulous records of who checked out books from me and, to the annoyance of my friends, attempted to collect fines when items were late.

It was a dream come true when I got a job at Calcasieu Parish Public Library. I cried when I received the phone call saying I was chosen. Out of all the jobs I applied to, it was the only one I really *wanted*. It's more than a job to me. It's a passion. I want this to be my lifelong career. I love waking up every morning and knowing that what I do matters. That is why I would like to continue my education and receive the Library Support Staff Certification. I feel that the classes will teach me invaluable skills to help me better serve our community.

The last few years have been tough on my family. Hurricane Katrina forced us out of our home, my father unexpectedly passed away, and I have had more setbacks and financial hardships than I can count. Most months I live paycheck to paycheck so saving up for school is hard. This scholarship would help me take care of at least two of the classes I need to receive my certification, which would be a blessing beyond measure!

Thank you so much for considering my application.

Recommendation Form

PLEASE NOTE: the applicant named below is applying for a scholarship administered by Libraries Southwest. Your recommendation is needed as part of the application process. Please return this form to the applicant in a sealed envelope with your signature across the flap so he/she may submit it as part of a complete package. In addition to completing the form, you may also include a personal letter of recommendation (optional).

Applicant's Name Summer Drouant

How long have you know this individual? June, 2012

Is what capacity does this person work in your library? Assistant II

Circle the rating most applicable to the applicant on the following criteria using the scale:

	(1) Below Average	(2) Average	(3) Above Average	(4) Excellent	(5) Outstanding
Goal Oriented	1	2	3	4	5
Prospect for Personal Success (career/personal)	1	2	3	4	5
Leadership Qualities	1	2	3	4	5
Responsibility/Reliability	1	2	3	4	5
Creativity/Resourcefulness	1	2	3	4	5
Prospects for Academic Success	1	2	3	4	5

Remarks and general information concerning this individual you feel the selection committee should consider when screening this application, please elaborate on information provided. (Attach additional sheet(s) to elaborate.)

Summer is a valued member of our branch team. She takes library principles seriously and applies them well in her position as Library Aset. II

Felicia Oliver
Name (print)

Supervisor
Relationship to Applicant, if any

Calcasieu Parish Public Library
Name of Organization/Business

(337) 921-7092
Phone

Felicia Oliver
Signature

5/14/15
Date

Libraries Southwest Scholarship Application Form

Part 1 – Applicant Information

Please print or type.

Name Inkka Fontenot	
Address 3904 Elston St.	
City Lake Charles	Zip Code 70605
Parish Calcasieu	
Phone Number (337)274-3308	Date of Birth 2/19/1982
Email inkka.fontenot@cpsb.org OR inkkaf@gmail.com	
Institution you plan to attend McNeese State University	
Degree or certification you plan to pursue School Librarian Certification	

Work Experience *(please include volunteer experience and internships)*

Dates	Place of Business	Position	Reason for Leaving	Accomplishments
8/08-5/10	Calcasieu Parish School Board	Substitute Teacher	To accept teaching position	N/A
8/10-5/11	Calcasieu Parish School Board (J.D. Clifton Elem.)	3 rd Grade Teacher	Change grade levels	Teacher of the Month, Dance Team Sponsor

8/11-5/15	Calcasieu Parish School Board (J.D. Clifton Elem.)	5 th Grade Teacher	To accept Librarian position	Teacher of the Year, Tech Showcase Teacher, Leader In Me Lighthouse Committee, MSP Participant (3yrs), 2013-2014 Drew Grant Recipient, PTO President, MSU Cooperating Teacher, New Teacher Mentor, Student Clubs Sponsor, Awards Chair, PBIS Committee
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Authorization for Release of Records

I hereby authorize Libraries Southwest to release any information concerning my scholarship application materials to the Libraries Southwest Scholarship Committee, and I permit the use of the information in the essay in publicity for Libraries Southwest.

Applicant's Name Inkka Fontenot

Applicant's Signature [Handwritten Signature]

Date 7/6/15

Libraries Southwest Scholarship Essay

I have been teaching in Calcasieu Parish for 6 years, 4 of which were 5th grade Math & Science. I have always shared my love for books with others. In my classroom, I had one of the largest libraries within our school. This past school year, my class read over 3,000 books and I only had 16 students. As excited as I was for my class' reading accomplishment, it burdened me that the other classes hadn't come close to that number. This is what encouraged me to change career paths and become a school librarian. In this capacity, I can reach more students, share my love for books and the importance of reading without having to wait for them to reach my 5th grade class.

A librarian position recently became available at my school and I accepted the opportunity. There had not been a consistent librarian for the past 3 years. I felt this was my chance to pursue my dream of reaching more children and fostering their passion for reading. To make matters more interesting, our school is transitioning from a PreK-5th grade campus to PreK-2nd grade. I'm challenged with the task of reorganizing a library while making it appealing to VERY young readers. I'm very excited about this opportunity and the ability to influence readers of all ages. My ultimate goal is to make "Library" the enrichment that students are excited about and look forward to attending each week all while nurturing passionate, young readers.

I will be taking a full course load this fall. It would be a tremendous relief to receive the full \$1000 scholarship. However, any financial assistance will be greatly appreciated. I'm currently enrolled in 4 classes. (Library Reference, Technical Services in Libraries, Children's Literature and Related Material and School Library Administration) I know all 4 of these classes will enhance my abilities to be successful in my role as our school's librarian. In furthering my education, I'm looking forward to learning the essentials for effectively managing a library because I already have a love for books, reading and children.



Student Detail Schedule:

000014226 Inkka J. Fontenot
 Fall 2015
 Jul 04, 2015 09:49 pm

Total Credit Hours: 12.000

LIBRARY REFERENCE - LIBS 201 - W

Associated Term: Fall 2015
CRN: 64658
Status: **Web Registered** on Jun 11, 2015
Assigned Instructor: Joshua Finnell
Grade Mode: Standard Letter
Credits: 3.000
Level: Undergraduate
Campus: Main

Scheduled Meeting Times

Type	Time Days Where	Date Range	Schedule Type	Instructors
Class TBA	ONLINE COURSE MOODLE	Aug 24, 2015 - Dec 09, 2015	Lecture	Joshua Finnell (P)

TECHNICAL SERVICES IN LIBRARIES - LIBS 210 - W

Associated Term: Fall 2015
CRN: 64286
Status: **Web Registered** on Jun 11, 2015
Assigned Instructor: Joshua Finnell
Grade Mode: Standard Letter
Credits: 3.000
Level: Undergraduate
Campus: Main

Scheduled Meeting Times

Type	Time Days Where	Date Range	Schedule Type	Instructors
Class TBA	ONLINE COURSE MOODLE	Aug 24, 2015 - Dec 09, 2015	Lecture	Joshua Finnell (P)

CHILDREN'S LITERATURE AND RELATED MATERIAL - LIBS 401 - W

Associated Term: Fall 2015
CRN: 64287
Status: **Web Registered** on Apr 20, 2015
Assigned Instructor: Rose A. Henny
Grade Mode: Standard Letter
Credits: 3.000
Level: Undergraduate
Campus: Main

Scheduled Meeting Times

Type	Time Days Where	Date Range	Schedule Type	Instructors
Class TBA	ONLINE COURSE MOODLE	Aug 24, 2015 - Dec 09, 2015	Lecture	Rose A Henny (P)

SCHOOL LIBRARY ADMINISTRATION - LIBS 420 - W

Associated Term: Fall 2015

CRN: 64288
Status: **Web Registered** on Apr 20, 2015
Assigned Instructor: Jessica R. Hutchings
Grade Mode: Standard Letter
Credits: 3.000
Level: Undergraduate
Campus: Main

Scheduled Meeting Times

Type	Time	Days	Where	Date Range	Schedule Type	Instructors
Class TBA			ONLINE COURSE MOODLE	Aug 24, 2015 - Dec 09, 2015	Lecture	Jessica R Hutchings (P)

[Return to Previous](#)

RELEASE: 8.3.0.3

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Recommendation Form

PLEASE NOTE: the applicant named below is applying for a scholarship administered by Libraries Southwest. Your recommendation is needed as part of the application process. Please return this form to the applicant in a sealed envelope with your signature across the flap so he/she may submit it as part of a complete package. In addition to completing the form, you may also include a personal letter of recommendation (optional).

Applicant's Name InKka Fontenot

How long have you know this individual? 6 years

Is what capacity does this person work in your library? She will be the Librarian at our school.

Circle the rating most applicable to the applicant on the following criteria using the scale:

(1) Below Average (2) Average (3) Above Average (4) Excellent (5) Outstanding

Goal Oriented	1	2	3	4	5
Prospect for Personal Success (career/personal)	1	2	3	4	5
Leadership Qualities	1	2	3	4	5
Responsibility/Reliability	1	2	3	4	5
Creativity/Resourcefulness	1	2	3	4	5
Prospects for Academic Success	1	2	3	4	5

Remarks and general information concerning this individual you feel the selection committee should consider when screening this application, please elaborate on information provided. (Attach additional sheet(s) to elaborate.)

InKka Fontenot is our Teacher of the Year and is truly an asset to our school. She would benefit tremendously by being awarded this scholarship to help defray the cost of tuition.

Name (print)

Pamela Bell

Name of Organization/Business

J.D. Clifton Elementary

Signature

Relationship to Applicant, if any

(337) 217-4420 ext. 2732

Phone

5-15-15

Date

Libraries Southwest Scholarship Application Form

Part 1 - Applicant Information

Please print or type.

Name Kristin Rodriguez	
Address 12410 Hwy 339	
City Erath	Zip Code 70533
Parish Vermilion	
Phone Number 337-519-8707	Date of Birth 11-4-81
Email Knr110481@yahoo.com	
Institution you plan to attend LSU	
Degree or certification you plan to pursue MLIS	

Work Experience (please include volunteer experience and internships)

Dates	Place of Business	Position	Reason for Leaving	Accomplishments
Aug. 2005 - 2012	Iberia Parish School Board	8 th gr. Science Teacher	Switched parishes to be closer to home	
2012 - 2013	Vermilion Parish School Bd.	6 th gr. Science teacher	one year only position	
2013 - Present	Vermilion Parish School Bd.	5 th gr. teacher/ Librarian		

Part 2 – Essay

In 300-350 words, please describe your experience and interest in librarianship, your financial need, and how the classes you plan to take will enhance your present role as a library employee.

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Applicant's Name Kristin Rodriguez

Applicant's Signature Kristin Rodriguez

Date 7-4-15

Kristin Rodriguez

All my life, I have enjoyed library visits in both academic and community settings and it is with great enthusiasm that I continue my education and pursue a job working in the public library system. In order to fulfill my dream, I must first attend graduate school. My passion for the library environment began in elementary school. While most students were socializing at recess, I could be found in the library helping my school librarian file books, assist in checking books in and out, straightening shelves and other related activities. I was very excited to become a librarian aide during my eighth grade school year. Currently, as an adult, I am employed as a librarian in an elementary school. However, I feel that a big part of what I love to do is missing from my work. As a public library director, I would finally have a career that adds to and fulfills all the areas that my current job is lacking. These areas include my love for organizing information, acquiring materials for the community, organizing educational programs for the community, implementing new technology, research, promoting library services to the community, serving organizations and schools, and the opportunity to work with various ages and groups of people.

Having spent most of my life learning my way around the library environment, I have had much time to reflect on my career goals as a librarian and how I want to contribute to the current public library's influence and presence in the community. One goal I have set is to inspire the community with a greater passion for reading and learning. It is important to me that every teacher, school administrator, child care provider, and parent is aware of the library's ability to provide students with homework assistance, technology, and a diverse collection of books and resources. Also, these resources can be developed to support school curriculums through collaboration with educators so young patrons will have access to materials and activities that will aid in their development into lifelong learners. By setting this goal, we can broaden instructional opportunities in ways that maximize the library's useful resources available to the community.

Another goal I have set for my future career is to expand the community's awareness and access to current information, ideas, and stories. The library must develop relevant and inspiring collections that meet the community's wants and needs. The public library must select materials that meet the requirements of the patrons' diverse needs and desires. Through marketing, social media, newsletters, and a website that is easy to navigate, the awareness and access to the public library's services and programs offered will be easily attainable. I view libraries as an endless portal to all of the world's knowledge, and my goal is to maintain it as an evolving learning lab.

Not only are libraries the bridge to building diverse communities, but they provide a place where patrons can connect with resources, learn various skills, and interact with new people. One last goal I have set for myself is to make the public library the community hub for

cultural, informational, and recreational events and meetings. The library will serve the community with a reliable source of up-to-date, wide-range information and provide a safe place that welcomes all who are interested. Cooperation with various organizations, agencies, and political figures will provide programs and services to meet the community needs and desires. The community library will meet the needs of digital learners and accommodate the traditional users that use printed resources as well as provide quiet places for people to relax and read.

Knowing that I possess the capacity and capabilities to become a successful librarian; all I need is to acquire a quality education that will prepare me to work in a diversely rich world of library science. I chose Louisiana State University because of the excellent details I have heard about the program from former students, professors, and online publications. As a working mother and wife, I also believe the fact that I can participate in an on-line option provides me with a reasonable balance between work, family, and furthering my education. I feel that Louisiana State University's School of Library and Information Science is the best place for me to begin my career as a public library director because of the multitude of classes and programs offered. I also feel the reputation of the faculty would add various types of experiences to my education. I want to build on the skills and experience that I already have, and do work that I am passionate about. I would love to begin a new career providing the same library services to others that I have spent my entire life enjoying.

Recommendation Form

PLEASE NOTE: the applicant named below is applying for a scholarship administered by Libraries Southwest. Your recommendation is needed as part of the application process. Please return this form to the applicant in a sealed envelope with your signature across the flap so he/she may submit it as part of a complete package. In addition to completing the form, you may also include a personal letter of recommendation (optional).

Applicant's Name Kristin Rodriguez

How long have you know this individual? 6 years

Is what capacity does this person work in your library? Kristin is a librarian for Vermilion Parish Schools.

Circle the rating most applicable to the applicant on the following criteria using the scale:

	(1) Below Average	(2) Average	(3) Above Average	(4) Excellent	(5) Outstanding
Goal Oriented	1	2	3	(4)	5
Prospect for Personal Success (career/personal)	1	2	3	(4)	5
Leadership Qualities	1	2	3	4	(5)
Responsibility/Reliability	1	2	3	(4)	5
Creativity/Resourcefulness	1	2	3	4	(5)
Prospects for Academic Success	1	2	3	4	(5)

Remarks and general information concerning this individual you feel the selection committee should consider when screening this application, please elaborate on information provided. (Attach additional sheet(s) to elaborate.)

Kristin is a hardworking and responsible individual who strives to obtain her goals. She is very task oriented and self-motivated. I personally feel her desire to further her education, while being a mother to two young children and teaching is very exemplary of her determination to receive her MLIS.

Charlotte Trascaire
Name (print)

None
Relationship to Applicant, if any

Vermilion Parish Library
Name of Organization/Business

337-093-2674
Phone

Charlotte Trascaire
Signature

5/19/15
Date

Amy Stelly

From: kristin rodriguez <knr110481@yahoo.com>
Sent: Wednesday, July 08, 2015 9:40 AM
To: AMY Work
Subject: Fw: LSU Graduate School - Admissions

On Monday, June 15, 2015 8:44 AM, grad svcs <gradsvcs@lsu.edu> wrote:

APPLICATION FOR GRADUATE STUDY AT LOUISIANA STATE UNIVERSITY

Congratulations! Your application for admission to The Graduate School at Louisiana State University has been approved for **Provisional Admission** for the term **Fall 2015 – Library and Information Sciences – Masters Program**

Your LSU ID number is **89-565-3777**

PROVISIONAL ADMISSION

Your admission is provisional until you submit the following:

OFFICIAL COMPLETE TRANSCRIPT, SHOWING DEGREE, FROM UNIVERSITY OF LOUISIANA – LAFAYETTE

In order to complete your application, official documents must be received within thirty days after the first day of class for the semester to which you are admitted. Your admission to The Graduate School may be revoked if after receipt of these documents it is determined that you do not meet the academic requirements for admission into The Graduate School.

In order to complete registration, you must submit an Immunization Compliance form found at <http://www.shc.lsu.edu/>. This form must be submitted to the LSU Student Health Center-Immunizations, 150-B Infirmary Road, Baton Rouge, LA 70803.

Should you have any questions between now and the beginning of your studies at LSU, please contact the Office of Graduate Student Services via e-mail at gradsvcs@lsu.edu.

International students should visit the ISO website www.lsu.edu/iso and click on "Prospective Students" for information on visas and procedures for international students.

For financial aid assistance in the form of assistantships/fellowships, please contact the Director of Graduate Studies in your department program. You can find a list of Directors of Graduate Studies by clicking on the following link: <http://sites01.lsu.edu/wp/graduateschool/resources-2/>.

For other types of financial aid assistance, please contact the Financial Aid Office by clicking on the following link: <http://www.lsu.edu/financialaid/>.

To login to your myLSU account, please visit <www.lsu.edu> and click on the "Login to MyLSU" link at the top left corner of the page. If you are not able to log into your myLSU account, you can request login assistance by

contacting LSU's Office of Information Technology Services (225-578-3375; <helpdesk@lsu.edu>). An automated email containing your myLSU login information was sent to you at the time that you submitted your application, so please check your spam folder if the email did not appear in your inbox.

Once you have registered, you must submit your fee bill through your myLSU account. Failure to submit the fee bill, even if the balance is zero, may result in having your schedule purged. Students may not attend courses for which they are not registered, so having your schedule purged would result in an interruption of your class attendance and access to Moodle. Also, if you make changes to your schedule after you have submitted your fee bill, please check your fee bill to see if you must re-submit it. If you have any questions about your tuition or fees, please contact the Office of the Bursar.

<<http://www.fas.lsu.edu/AcctServices/bur/>>

LSU's General Catalog contains all of the rules and regulations that govern LSU students. If you have any questions about your student status or any of LSU's policies and procedures, please refer to the General Catalog. I encourage you to familiarize yourself with it as it provides all of the information pertinent to your enrollment at LSU.

<<https://sites01.lsu.edu/wp/registrarioffice/>>

LSU, a top tier research extensive institution, is pleased to offer you the opportunity to enroll in graduate level courses. Best wishes in your pursuit of an advanced degree.

Graduate Student Services
Louisiana State University

Log Out

FALL 2015

Dept	Course	Sect	Sess	Hrs	Beg	Ends	Night	Days	Building	Room
LIS	7000	001		3.0						TBA
LIS	7004	001		3.0						TBA
Total Hours				6.0						

Libraries Southwest Scholarship Application Form

Part 1 – Applicant Information

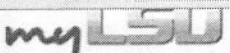
Please print or type.

Name Megan Yarbrough	
Address 428 Route 66	
City DeQuincy	Zip Code 70633
Parish Calcasieu	
Phone Number 337-287-0316	Date of Birth 8/8/1989
Email Mthom8889@gmail.com	
Institution you plan to attend Louisiana State University, Baton Rouge	
Degree or certification you plan to pursue Masters of Library and Information Sciences	

Work Experience *(please include volunteer experience and internships)*

Dates	Place of Business	Position	Reason for Leaving	Accomplishments
5/14- Present	Calcasieu Parish Public Library- Central Branch	Library Associate II	Still Employed	-Was promoted in three months from start date. -In charge of federal granted programs. -Have worked across the board in all ages programming, stats, online book blog, and reference.
1/2013- 5/2014	Corpus Christi Public Library- Owen R. Hopkins Branch	Library Assistant II	Moved to Louisiana	-Completely weeded entire branch to add room and implement new circulation strategy. -Created entire new

				display strategy that directly contributed to large increase in circulation stats.
5/2008-8/2012	Sulphur Parks and Recreation	Manager	Moved to Texas	-Promoted to manager during tenure. -Worked on several sports tournaments and was involved in community projects with SPAR.



Schedule Request

Select a Campus: Select a Semester:

Schedule Request

To add a course, enter department, course number, and section number.
 To view section availability and current waitlist counts, click the button to display detailed enrollment information for the requested course.

To check prerequisites, enter department and course number.

Department	Course Nbr	Section Nbr	Credit Hrs	Prerequisites
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Current Schedule

To drop a course, click the button.

Dept	Crse	Sect	Hrs	Smr Sess	Class Type	Begin	End	Building	
LIS	7000	001	3.0		LEC	TBA			<input type="button" value="Drop"/>
REGISTERED									
LIS	7002	001	3.0		LEC	TBA			<input type="button" value="Drop"/>
REGISTERED									
LIS	7004	001	3.0		LEC	TBA			<input type="button" value="Drop"/>
REGISTERED									

Total Credit Hours Scheduled: 9.0
Total Credit Hours Permitted: 19.0
Classification: GRAD 6 MLIS

Order Your Textbooks Online

You can now order your course textbooks and materials from the LSU Bookstore website.
 Note: You are not obligated to order from this site.

After nearly three years in the public library field, I have learned one big thing: you never stop learning when you work in a library. There is a constant stream of new technology, new resources, new book trends, new books, an ever changing community need, new people, new everything! Therefore, despite my experience, I know there is always more for me to learn. My overall goal is to become a branch manager at one of our rural branches; it is the rural communities and the poorer communities that need the access to library resources the most, but they tend to get lost in the shuffle of budget cuts, statistics, and changing populations. With the knowledge that comes from an MLIS, which would help me better understand the theology behind what a library is and should be, I know I would be able to inspire employees, peers, and patrons alike to infuse new energy into our Calcasieu Parish system and be able to better serve our patrons and our community.

Being a public servant always gets a bad rap. However, I truly feel that working in a public library system is my calling. Now more than ever, public libraries are critical to the success of our communities. They are bastions of knowledge and resources, much of which large segments of our population would not be able to access on their own. Everything about my job continuously reminds me why the long hours and low pay are worth it; giving back to the community that gave so much to me makes life worth living. Furthering my education would help me learn how to become a better source of help for our patrons.

Just a month ago, my husband lost his job. We are currently living on one income while balancing bills; it is a challenge. However, I am not going to let this deter me from my Masters. I not only want to better myself for my library branch, but also for my family. An MLIS would help me better myself in my career; I am determined to be the best I can be.

Authorization for Release of Records

I hereby authorize Libraries Southwest to release any information concerning my scholarship application materials to the Libraries Southwest Scholarship Committee, and I permit the use of the information in the essay in publicity for Libraries Southwest.

Applicant's Name Megan Yarbrough

Applicant's Signature

A handwritten signature in cursive script, appearing to read "Megan Yarbrough", is written over a horizontal line. The signature is fluid and somewhat stylized.

Date 5/31/2015

Recommendation Form

PLEASE NOTE: the applicant named below is applying for a scholarship administered by Libraries Southwest. Your recommendation is needed as part of the application process. Please return this form to the applicant in a sealed envelope with your signature across the flap so he/she may submit it as part of a complete package. In addition to completing the form, you may also include a personal letter of recommendation (optional).

Applicant's Name Megan Yarbrough

How long have you know this individual? Eleven Months

Is what capacity does this person work in your library? Library Associate II, Info. Services

Circle the rating most applicable to the applicant on the following criteria using the scale:

	(1) Below Average	(2) Average	(3) Above Average	(4) Excellent	(5) Outstanding
Goal Oriented	1	2	3	4	5
Prospect for Personal Success (career/personal)	1	2	3	4	5
Leadership Qualities	1	2	3	4	5
Responsibility/Reliability	1	2	3	4	5
Creativity/Resourcefulness	1	2	3	4	5
Prospects for Academic Success	1	2	3	4	5

Remarks and general information concerning this individual you feel the selection committee should consider when screening this application, please elaborate on information provided. (Attach additional sheet(s) to elaborate.)

Please see attached
document

Lindsey Harmon
Name (print)

Supervisor
Relationship to Applicant, if any

Calcasieu Parish Public Library
Name of Organization/Business

(337) 721-7116
Phone

[Signature]
Signature

06/11/15
Date

Handwritten notes at the top of the page, possibly including a title or introductory text.

Vertical handwritten notes on the left side of the page.

Handwritten notes in the middle section of the page.

Handwritten notes at the bottom of the page, possibly including a conclusion or summary.



Calcasieu Parish Public Library

Administrative Office

301 West Claude Street
Lake Charles, Louisiana 70605-3457
Phone: (337) 721-7147 • Fax: (337) 475-8806

Dr. Gabriel Morley
Director

June 11, 2015

LSW Scholarship Committee
Box 91445
Lake Charles, LA 70601

Dear Libraries Southwest Scholarship Committee:

It is with great pleasure that I recommend Megan Yarbrough for the Libraries Southwest Scholarship. I work with Megan as her supervisor in the Information Services Department at our branch and have had the pleasure of watching her progress over the last eleven months.

Megan exhibits great leadership skills which I know will serve her well in graduate school and in her career to come. Although she has not worked with us long, she is self-motivated has already taken the lead on a number of projects at our branch including a large-scale Abraham Lincoln exhibit. In addition to her reference duties, she is also responsible for planning our branch's schedule of adult programs, coordinating our monthly book club, and creating posts for our Bayou Book Bytes blog when she is not helping out with story time or teen programs. Under her guidance, the size and diversity of book club membership has grown and blog readership is at an all-time high. Megan is also a natural reference librarian; in observing her work, she inherently understands which questions necessitate instruction, quick responses, or more detailed information. Many patrons ask for her by name and other branches have even requested her help with their adult programs.

In addition to having firsthand knowledge of Megan's work ethic and abilities, I am also familiar with her education and career goals, and I know just how much receiving this scholarship would mean to her. She has a great concept of the bigger picture of libraries and their role in the community and plans to put her ideas into action. I think she will make a true impact in the profession someday and a graduate library program will only sharpen her approach.

I whole-heartedly support Megan in her pursuit of this award and her degree. Her demonstrated leadership and vision have made a positive impact on our branch and I have no doubt that this will continue long into the future.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Lindsey Harmon', with a long horizontal flourish extending to the right.

Lindsey Harmon
Information Services Department Head
Central Library
Calcasieu Parish Public Library